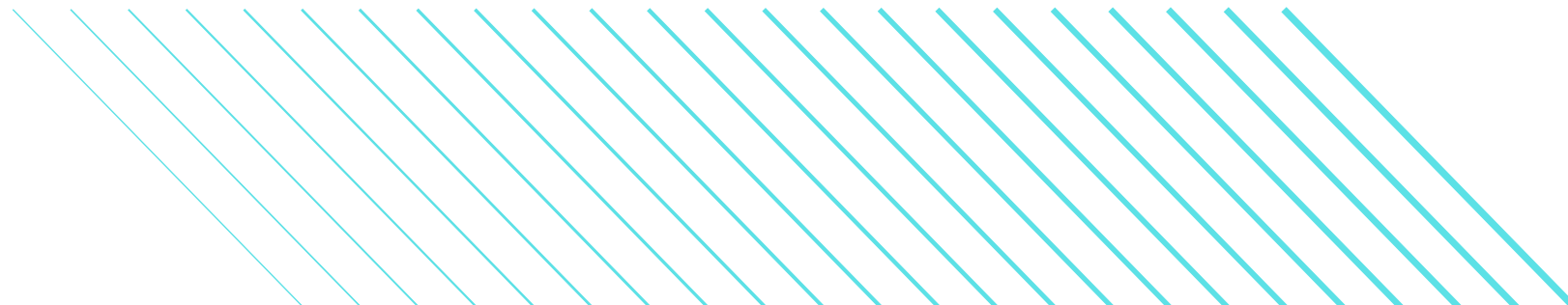


MCS Resource Adoption Process & ELA Update

Y5-5 & 6-12



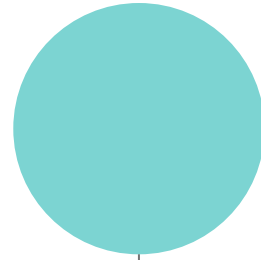
MCS Resource Adoption Process



PREPARE ①	INVESTIGATE ②	STUDY	RECOMMEND ③	IMPLEMENT ④
<p><i>2021-2023</i></p> <ul style="list-style-type: none"> • Identify essential standards • Vertically align • Initial team learning • Data dig • Staff survey 	<p><i>Spring/Fall 2023</i></p> <ul style="list-style-type: none"> • Resource investigation • Narrowing options • Request samples/digital access 	<p><i>Fall 2023/Winter 2024</i></p> <ul style="list-style-type: none"> • Review resources • Vendor presentations • Feedback/review sessions • School visit • Pilot 	<p><i>Winter 2024</i></p> <ul style="list-style-type: none"> • ELA vertical team consensus • Quotes • Recommend to Assistant Superintendent • Executive Summary to Board 	<p><i>Fall 2024</i></p> <ul style="list-style-type: none"> • Order materials after July 1 • Professional development • Initial implementation

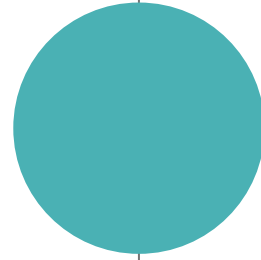
*Y5 looking at different resource but following similar process

Guiding Principles



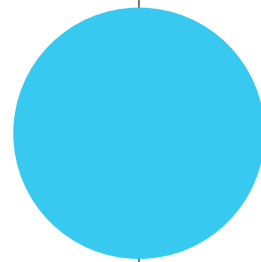
Science of Reading Research- Based

- **Foundational skills** taught explicitly and systematically
 - print concepts, phonological awareness, phonics & decoding, and fluency
- **Comprehension** taught through content knowledge building



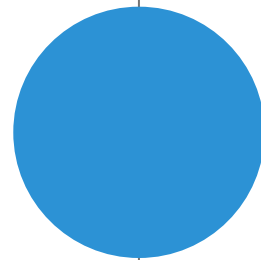
Comprehensive

- Includes vocabulary, writing, and grammar



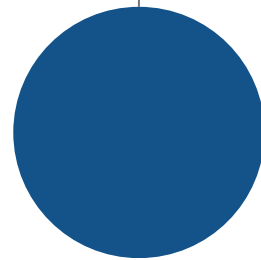
Culturally Responsive & Inclusive

- Connecting to students' cultures, languages, and life experiences
- Diverse representation, multiple perspectives/voices



Aligned to our Essential Standards

- Defined by our collaborative teams



MCS Strategic Plan Connection

- Target 1: Student Success
 - Goal 2: Provide all students with a diverse, rigorous, 21st-century curriculum, programming, and educational experience

Scarborough's Reading Rope

Language Comprehension **LC**

Background Knowledge
facts, concepts, etc.

Vocabulary
breadth, precision, links, etc.

Language Structures
syntax, semantics, etc.

Verbal Reasoning
inference, metaphor, etc.

Literacy Knowledge
print concepts, genres, etc.

Word Recognition **D**

Phonological Awareness
syllables, phonemes, etc.

Decoding
alphabetic principle,
letter-sound correspondences

Sight Recognition
of familiar words

INCREASINGLY STRATEGIC

Skilled Reading **RC**

INCREASINGLY AUTOMATIC

LC × **D** = **RC** Fluent word recognition and comprehension.

Literacy Research

How does the most recent research enhance literacy skills?

SCIENCE OF READING (SOR)



A collection of research, over time and from multiple fields of study using methods that confirm/disconfirm theories on how children best learn to read.

- based on developing research that learning to read is not a natural process
- requires systematic and explicit instruction
- there is an emphasis on teaching foundational skills but includes both parts of the rope

KNOWLEDGE BUILDING



A knowledge building literacy curriculum builds background knowledge in science, history, literature, and the arts, alongside foundational skills instruction. This is important because knowledge is an essential pillar of the “science of reading”. Kids need broad background knowledge for comprehension.

Current Steps



PREPARE 1	INVESTIGATE 2	STUDY 1	RECOMMEND 3	IMPLEMENT 4
<p><i>2021-2023</i></p> <ul style="list-style-type: none"> • Identify essential standards • Vertically align • Initial team learning • Data dig • Staff survey 	<p><i>Spring/Fall 2023</i></p> <ul style="list-style-type: none"> • Resource investigation • Narrowing options • Request samples/digital access 	<p><i>Fall 2023/Winter 2024</i></p> <ul style="list-style-type: none"> • Review resources • Vendor presentations • Feedback/review sessions • School visit • Pilot 	<p><i>Winter 2024</i></p> <ul style="list-style-type: none"> • ELA vertical team consensus/learning • Quotes • Recommend to Assistant Superintendent • Executive Summary to Board 	<p><i>Fall 2024</i></p> <ul style="list-style-type: none"> • Order materials after July 1 • Professional development • Initial implementation

*Y5 looking at different resource but following similar process

Investigate & Study

- Investigated 12 core resources ➤ 5 core resources to ELA vertical team
- From October 30 - present
 - reviewed 5 resources on vertical day
 - attended vendor presentations on November 16 & December 12
 - gathered survey and post presentation feedback
 - met with building principals on next steps
- Wit & Wisdom/Great Minds (2023) is the front runner
 - will need to add a foundational resource and decodables K-2
 - UFLI (foundational) & Geodes (decodables)
 - follow up meetings with Wit & Wisdom representative
 - met with two schools that have implemented Wit & Wisdom
 - visited school on January 9 to observe Wit & Wisdom in the classroom
 - additional meetings on December 5, January 11, February 1

Next Steps

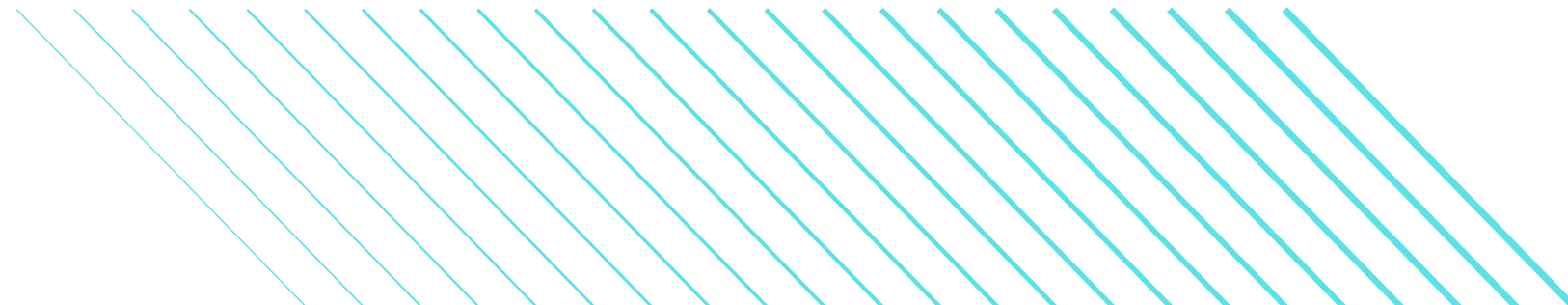


PREPARE ①	INVESTIGATE ②	STUDY	RECOMMEND ③	IMPLEMENT ④
<p><i>2021-2023</i></p> <ul style="list-style-type: none"> • Identify essential standards • Vertically align • Initial team learning • Data dig • Staff survey 	<p><i>Spring/Fall 2023</i></p> <ul style="list-style-type: none"> • Resource investigation • Narrowing options • Request samples/digital access 	<p><i>Fall 2023/Winter 2024</i></p> <ul style="list-style-type: none"> • Review resources • Vendor presentations • Feedback/review sessions • School visit • Pilot 	<p><i>Winter 2024</i></p> <ul style="list-style-type: none"> • ELA vertical team consensus protocol • Quotes • Recommend to Assistant Superintendent • Executive Summary to Board 	<p><i>Fall 2024</i></p> <ul style="list-style-type: none"> • Order materials after July 1 • Professional development • Initial implementation

*Y5 looking at different resources

ELA Resource Adoption Update

6-12



6-12 ELA

6-8



- Followed similar Y5-5 process in preparation
- Looking at replacing or updating literature circle books based on themes for each grade
- Representative from Bookbug presented high quality books to teachers/researching additional titles to add
- Met with Newsela representative and would like to adopt it as an additional tool
- Proposing PD on literature circles with an expert in the next school year to enhance instruction and learning

9-12



- Followed similar Y5-5 process in preparation
- Novel based
 - replacing anchor texts with new copies
 - reviewing and updating some texts after the Bookbug presentation
 - involves vertical team conversations around scope & sequence and how new materials fit
- Continuing to use Common Lit
 - supplemental reading and practice quizzes



Additional Resources

To read more on the adoption process click the link below:

- [MCS Resource Adoption Process 23-24](#)
- 



Questions?

